Department of Education Filtered For N > 10

PS161 Leland & Gray UHSD #34

Assessment Summary: All Students

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Vermont Department of Education

Filtered For N > 10

Leland & Gray UHSD #34 **PS161**

Assessment Summary	: All	Stude	nts					
STUDENTS IN GRADE	10							
EXAM: LIFESKILLS								
All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
EXAM: GRADE 4 NEW S	STAN	DARDS	REFER	ENCE I	EXAM			
All Students								g
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
EXAM: GRADE 8 NEW S	STAN — _n	DARDS Little	S REFER Below	ENCE I	EXAM Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
STUDENTS IN GRADE	11						ı	
EXAM: VERMONT SCIE	ENCE	ASSESS	SMENT					
All Students								g
# •	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

Results are filtered with an asterix (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less.

The Stanford Diagnostic Exam does not have performance levels.

Department of Education Filtered For N > 10

PS161 Leland & Gray UHSD #34

Assessment	Summary:	Gender

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Department of Education Filtered For N > 10

PS161 Leland & Gray UHSD #34

Assessment Summar	ry: Ge	nder						
STUDENTS IN GRADE	10							
EXAM: LIFESKILLS								
Male								G. 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
EXAM: GRADE 4 NEW	V STAN	DARDS	REFER	ENCE I	EXAM		1	
Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
E								
Writing Effectiveness	*	*	*	*	*	*	*	*
_				ENCE I		* Honors	Little+	* Standard+ Honors
Writing Effectiveness EXAM: GRADE 8 NEW	V STAN	DARDS	REFER		EXAM		Little+	Standard+
Writing Effectiveness EXAM: GRADE 8 NEW Female	V STAN	DARDS Little	REFER Below	ENCE I	EXAM Achieved	Honors	Little+ Below	Standard+ Honors
Writing Effectiveness EXAM: GRADE 8 NEW Female Math Concepts	V STAN	DARDS Little *	REFER Below	ENCE I	EXAM Achieved *	Honors *	Little+ Below *	Standard+ Honors *
Writing Effectiveness EXAM: GRADE 8 NEW Female Math Concepts Math Problem Solving	V STAN	DARDS Little *	Below * *	ENCE I Nearly *	EXAM Achieved * *	Honors * *	Little+ Below * *	Standard+ Honors * *
Writing Effectiveness EXAM: GRADE 8 NEW Female Math Concepts Math Problem Solving Math Skills	V STAN	DARDS Little *	Below * *	ENCE I Nearly *	EXAM Achieved * *	Honors * *	Little+ Below *	Standard+ Honors * *
Writing Effectiveness EXAM: GRADE 8 NEW Female Math Concepts Math Problem Solving Math Skills	V STAN N * *	DARDS Little * * *	Below * * *	ENCE I	EXAM Achieved * * *	Honors * * *	Little+ Below * * * Little+	Standard+ Honors * * * Standard+
Writing Effectiveness EXAM: GRADE 8 NEW Female Math Concepts Math Problem Solving Math Skills Male	V STAN * * * * *	DARDS Little * * Little	Below * Below	ENCE I Nearly * * Nearly	EXAM Achieved * * Achieved	Honors * * Honors	Little+ Below * * Little+ Below	Standard+ Honors * * Standard+ Honors
Writing Effectiveness EXAM: GRADE 8 NEW Female Math Concepts Math Problem Solving Math Skills Male Math Concepts	V STAN	DARDS Little * * Little *	Below * Below * Below *	Nearly * Nearly * Nearly *	EXAM Achieved * Achieved *	Honors * * Honors *	Little+ Below * * Little+ Below *	Standard+ Honors * * * Standard+ Honors
Writing Effectiveness EXAM: GRADE 8 NEW Female Math Concepts Math Problem Solving Math Skills Male Math Concepts Math Problem Solving	V STAN * * * * * * * * *	DARDS Little * * Little * *	Below * Below * Below *	Nearly * Nearly * Nearly *	EXAM Achieved * * Achieved * *	Honors * * Honors * *	Little+ Below * * Little+ Below * *	Standard+ Honors * * Standard+ Honors *
Writing Effectiveness EXAM: GRADE 8 NEW Female Math Concepts Math Problem Solving Math Skills Male Math Concepts Math Problem Solving Math Skills	V STAN	DARDS Little * * Little * * *	Below * Below * * * *	Nearly * Nearly * Nearly *	EXAM Achieved * Achieved * *	Honors * * Honors * *	Little+ Below * * Little+ Below * * *	Standard+ Honors * * Standard+ Honors *
Writing Effectiveness EXAM: GRADE 8 NEW Female Math Concepts Math Problem Solving Math Skills Male Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation	N	DARDS Little * * Little * * * Little * *	Below * Below * * * * * * *	Nearly * Nearly * * * * * * * * * * *	Achieved * Achieved * Achieved * * *	Honors * * Honors * * * * * * *	Little+ Below * * Little+ Below * * * * * *	Standard+ Honors * * Standard+ Honors * *

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The Stanford Diagnostic Exam does not have performance levels.

VT Alternate Assessment Summary

2004

Department of Education Filtered For N > 10

PS161 Leland & Gray UHSD #34

Assessment Summar	y: Gei	nder						
STUDENTS IN GRADE	11							
EXAM: VERMONT SC	IENCE .	ASSESS	SMENT					
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

Department of Education Filtered For N > 10

PS161 Leland & Gray UHSD #34

Assessment Summary: Race/Ethnicity

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

American Indian/Alaskan Native							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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$\begin{array}{c} \text{Vermont} \\ \text{Department of Education} \end{array}$ Filtered For N > 10



PS161 Leland & Gray UHSD #34

Assessment Summary	: Rac	ce/Ethr	nicity					
STUDENTS IN GRADE	10							
EXAM: LIFESKILLS								
White								G. 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
EXAM: GRADE 4 NEW	STAN	DARDS	REFER	ENCE I	EXAM			
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
					*	*	*	*
-	* STAN	* DARDS	REFER	* ENCE I		*	, "	
Writing Effectiveness EXAM: GRADE 8 NEW White						Honors	Little+ Below	Standard+ Honors
EXAM: GRADE 8 NEW	STAN	DARDS	REFER	ENCE I	EXAM		Little+	
EXAM: GRADE 8 NEW White	STAN	DARDS	S REFER Below	ENCE I	EXAM Achieved	Honors	Little+ Below	Honors
EXAM: GRADE 8 NEW White Math Concepts	STAN N *	DARDS Little *	S REFER Below	ENCE I	EXAM Achieved *	Honors *	Little+ Below *	Honors *
EXAM: GRADE 8 NEW White Math Concepts Math Problem Solving Math Skills	STAN N *	DARDS Little *	S REFER Below * *	ENCE I Nearly * *	EXAM Achieved * *	Honors * *	Little+ Below *	Honors * *
EXAM: GRADE 8 NEW White Math Concepts Math Problem Solving Math Skills	STAN N *	DARDS Little * * *	S REFER Below * * *	ENCE F Nearly * * *	EXAM Achieved * * *	Honors * *	Little+ Below * *	Honors * * *
EXAM: GRADE 8 NEW White Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation	STAN	DARDS Little * * * *	S REFER Below * * *	ENCE I	EXAM Achieved * * *	Honors * * *	Little+ Below * *	* * * * *
EXAM: GRADE 8 NEW White Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation Reading Basic Understanding	STAN N * * * *	DARDS Little * * * * *	S REFER Below * * * *	ENCE F Nearly * * * *	EXAM Achieved * * * *	Honors * * * * *	Little+ Below * * *	* * * * * *
EXAM: GRADE 8 NEW White Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation Reading Basic Understanding Writing Conventions	**************************************	DARDS Little * * * * *	S REFER Below * * * *	ENCE I	EXAM Achieved * * * * *	Honors * * * * * *	Little+ Below * * *	* * * * *
EXAM: GRADE 8 NEW White Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation Reading Basic Understanding Writing Conventions Writing Effectiveness	STAN N * * * * * * * * * * * *	DARDS Little * * * * * *	Below * * * * * *	ENCE I	EXAM Achieved * * * * *	Honors * * * * * *	Little+ Below * * *	* * * * * * *
EXAM: GRADE 8 NEW White Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation Reading Basic Understanding Writing Conventions Writing Effectiveness STUDENTS IN GRADE	STAN N * * * * * * * * * * * *	DARDS Little * * * * * *	Below * * * * * *	ENCE I	EXAM Achieved * * * * *	Honors * * * * * *	Little+Below * * * * *	Honors * * * * * * *
EXAM: GRADE 8 NEW White Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation Reading Basic Understanding Writing Conventions Writing Effectiveness STUDENTS IN GRADE EXAM: VERMONT SCIE	STAN N * * * * * * * * * * * *	DARDS Little * * * * * *	Below * * * * * *	ENCE I	EXAM Achieved * * * * *	Honors * * * * * *	Little+ Below * * *	* * * * * * *

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The Stanford Diagnostic Exam does not have performance levels.

Department of Education Filtered For N > 10

PS161 Leland & Gray UHSD #34

Assessment Summary: Disability

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

The Stanford Diagnostic Exam does not have performance levels.

Department of Education Filtered For N > 10

PS161 Leland & Gray UHSD #34

Assessment Summary	: Dis	sability	7					
STUDENTS IN GRADE	10							
EXAM: LIFESKILLS								
Special Needs Students							Little+	Standard+
· ·	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
EXAM: GRADE 4 NEW	STAN	DARDS	REFER	ENCE I	EXAM			
Special Needs Students							Little+	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
		*	sk	*	*	*	*	*
Writing Effectiveness	*	*	4					
EXAM: GRADE 8 NEW			REFER	ENCE I	EXAM		1	
•			S REFER Below	ENCE I	EXAM Achieved	Honors	Little+ Below	Standard+ Honors
EXAM: GRADE 8 NEW	STAN	DARDS				Honors *		
EXAM: GRADE 8 NEW Special Needs Students	STAN	DARDS Little	Below	Nearly	Achieved		Below	Honors
EXAM: GRADE 8 NEW Special Needs Students Math Concepts	STAN N *	DARDS Little *	Below *	Nearly *	Achieved *	*	Below *	Honors *
EXAM: GRADE 8 NEW Special Needs Students Math Concepts Math Problem Solving	STAN N *	DARDS Little *	Below * *	Nearly * *	Achieved * *	*	Below *	Honors * *
EXAM: GRADE 8 NEW Special Needs Students Math Concepts Math Problem Solving Math Skills	STAN N * *	DARDS Little * *	Below * * *	Nearly * *	Achieved * *	* *	Below * * *	Honors * * *
EXAM: GRADE 8 NEW Special Needs Students Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation	STAN N * *	DARDS Little * * * *	Below * * * *	Nearly * * *	Achieved * * *	* * *	* * * *	Honors * * * *
EXAM: GRADE 8 NEW Special Needs Students Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation Reading Basic Understanding	STAN N * * * * * *	DARDS Little * * * *	Below * * * * *	Nearly	Achieved * * * * *	* * * *	* * * * *	* * * * * * *
EXAM: GRADE 8 NEW Special Needs Students Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation Reading Basic Understanding Writing Conventions	STAN N * * * * *	DARDS Little * * * * *	Below	Nearly	* * * * * * * * *	* * * * * *	* * * * * * *	* * * * * * *
EXAM: GRADE 8 NEW Special Needs Students Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation Reading Basic Understanding Writing Conventions Writing Effectiveness	STAN N * * * * * * * * * * * *	DARDS Little * * * * *	* * * * * * * * *	Nearly	* * * * * * * * *	* * * * * *	* * * * * * *	* * * * * * *
EXAM: GRADE 8 NEW Special Needs Students Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation Reading Basic Understanding Writing Conventions Writing Effectiveness STUDENTS IN GRADE	STAN N * * * * * * * * * * * *	DARDS Little * * * * *	* * * * * * * * *	Nearly	* * * * * * * * *	* * * * * *	* * * * * * *	Honors * * * * * * * *
EXAM: GRADE 8 NEW Special Needs Students Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation Reading Basic Understanding Writing Conventions Writing Effectiveness STUDENTS IN GRADE EXAM: VERMONT SCII	STAN N * * * * * * * * * * * *	DARDS Little * * * * *	* * * * * * * * *	Nearly	* * * * * * * * *	* * * * * *	* * * * * *	* * * * * * *

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The Stanford Diagnostic Exam does not have performance levels.

Department of Education Filtered For N > 10

PS161 Leland & Gray UHSD #34

Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

Not Free/Reduced		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

The Stanford Diagnostic Exam does not have performance levels.

Department of Education Filtered For N > 10

PS161 Leland & Gray UHSD #34

Assessment Summary	r: Fre	e/Redi	uced Li	unch/N	/lilk			
STUDENTS IN GRADE	10							
	10							
EXAM: LIFESKILLS								
Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
EXAM: GRADE 4 NEW	STAN	DARDS	REFER	ENCE I	EXAM			
Not Free/Reduced							T :441	C4
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
EXAM: GRADE 8 NEW 8 Not Free/Reduced						П	Little+	Standard+
Moth Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts Math Problem Solving	*	*	*	*	*	*	*	*
Math Problem Solving Math Skills	sk:	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
STUDENTS IN GRADE	11							
EXAM: VERMONT SCIE	ENCE	ASSESS	SMENT					
Not Free/Reduced							1	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

Results are filtered with an asterix (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less.

The Stanford Diagnostic Exam does not have performance levels.

Department of Education Filtered For N > 10

PS161 Leland & Gray UHSD #34

Assessment Summary: English Language Learners

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

Not English Language Learners	_						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Department of Education Filtered For N > 10

PS161 Leland & Gray UHSD #34

	- Luj		<i></i>					
Assessment Summary:	Eng	glish L	anguag	ge Lear	ners			
STUDENTS IN GRADE	10							
EXAM: LIFESKILLS								
Not English Language Learners							T :441	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Communication	*	*	*	*	*	*	*	*
EXAM: GRADE 4 NEW S	ΓΑΝ	DARDS	REFER	ENCE I	EXAM			
Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
EXAM: GRADE 8 NEW S'	ΓΑΝ	DARDS	REFER	ENCE I	EXAM			
Not English Language Learners								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
STUDENTS IN GRADE	11						I	
EXAM: VERMONT SCIEN	NCE	ASSESS	MENT					
Not English Language Learners							T ****	G. 1 1
3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

Results are filtered with an asterix (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less.

The Stanford Diagnostic Exam does not have performance levels.